



BIBLE INFORMATION PACK

PLANNING SHEET

SECTION 1: INFORMATION ABOUT THE BIBLE

Name of topic I will be researching _____

Names of people I will be working with _____

My plan

1. _____

2. _____

3. _____

4. _____

Resources I will use _____

SECTION 2: WRITERS OF THE BIBLE

Name of writer I will be researching _____

Names of people I will be working with _____

My plan

1. _____

2. _____

3. _____

4. _____

Resources I will use _____



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SECTION 3: STORIES IN THE BIBLE

Name of story I will be researching _____

Names of people I will be working with _____

My plan

1. _____

2. _____

3. _____

4. _____

Resources I will use _____

SECTION 4: BIBLE ACTIVITIES (OPTIONAL SECTION)

Name of activity I will include _____

Names of people I will be working with _____

My plan

1. _____

2. _____

3. _____

4. _____

Resources I will use _____



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SECTION 1

INFORMATION ABOUT THE BIBLE

Consider enlarging the following information and putting it on cards for the students.

BIBLE HELPS

- Make a list of all the extra kinds of information found in a Bible (not the stories) which can help people to use the Bible, eg maps, word lists.
- Beside each of the items on your list write how this 'help' can assist people to use the Bible, eg maps — there are many maps which show the different countries and towns mentioned in the Bible. Word list — explains the meaning of words found in the Bible.

NAMES OF THE BOOKS OF THE BIBLE

- Use the *contents* page of a Bible to find a list of all the books of the Bible.
- Write the names of the first five books in the Old Testament and New Testament of the Bible in correct order.
- Choose one book of the Bible and find out more information about it, such as, who wrote it, what it is about, whether it is in the Old or New Testament.
- Make a mini book cover or advertising blurb for your chosen book of the Bible.

HOW TO FIND AND READ A BIBLE REFERENCE

- Write a set of simple instructions of how to read a Bible reference, eg Mark 1:1-3
Mark (book name), *1* (chapter number), *1-3* (verse numbers),
Mark chapter one, verses one to three.
 find a Bible reference, eg Mark 1:1-3
 Step 1: Find Mark in the table of contents in your Bible.
 Step 2: Look for the page number. . .
- Make a simple quiz which other students can use to test their skills, eg
What story about Jesus will you find in Matthew 3:13-17? (Don't forget to include the correct answers.)



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SECTION 2: WHO WROTE THE BIBLE?

Students present information about **one** of the following people who were involved in writing parts the Bible.

Consider enlarging the following information and putting it on cards for the students.

Moses

a leader of God's people:

was involved in writing of the first five books of the Bible

1. Find the following books of the Bible Moses helped to write: *Genesis, Exodus, Leviticus, Numbers, Deuteronomy.*
2. Write the names of these books.
3. Using a Bible story book, find a story from one of the first two books which describes ways God showed his love to people, eg *Genesis 1,2 (the story of creation), Genesis 7-9 (God's promise to Noah), Exodus 14 (crossing the Red Sea).*
4. Make a storyboard which describes the events.

David

a shepherd and later a king: wrote many of the psalms

1. Find the book of Psalms.
2. Choose and copy a psalm. (See Psalm 8, 23, 24, 32.)
3. Draw a picture which describes the psalm.
4. Write it in your own words.

Isaiah

a prophet: wrote the book of Isaiah

1. The Bible describes how God told his plans to prophets and the prophets told people about God's plans. Isaiah told people that God would send a Saviour.
2. Find Isaiah 53:10a; 52:13-15 and write what 'God's servant' would do for all people.
3. Draw Isaiah telling God's message to people. Use speech bubbles to write what Isaiah said. Include questions or comments from people about the message told by Isaiah.



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SECTION 2, CONTINUED

Solomon

King David's son: wrote parts of Proverbs, Ecclesiastes, Song of Solomon

1. Read 1 Kings 3:5-15 to discover the special gift King Solomon was given and who gave it to him.
2. Find the book of Proverbs which has some of King Solomon's writings.
3. Read some of these proverbs, such as Proverbs 1:7; 3:27,28; 10:1; 10:12; 16:24; 18:10; 22:9.
4. Choose two wise sayings from Proverbs and draw pictures to describe the message.

Luke

a doctor: wrote the book of Luke and the book of Acts

1. Look at some of the headings in the book of Luke.
2. Draw who the main person in this book is and some of the things he did.

The book of Acts is full of many exciting stories about how the apostles told the good news about Jesus.

3. Find and record Acts 1:8. This is a summary of the book of Acts.

Paul

a missionary and tent maker: wrote many letters to Christians.

1. Find books in the Bible which were written by Paul. (Look at the books after Acts.)
2. Write the names of three of these books.
3. Read the story and draw a picture of how Paul became a follower of Jesus (Acts 9:1-21).

Peter and John

fishermen and Jesus' disciples: wrote letters to Christians

1. Read Matthew 4:18-22. Draw Jesus with his disciples.
2. Find and copy the following Bible passages: 1 Peter 1:3, 1 John 4:9.
3. Write the message of the Bible verses in your own words.



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SECTION 3

STORIES FROM THE BIBLE

Choose a story about a person from the Bible, such as:

OLD TESTAMENT

Moses (*God saves Moses*)

Sarah (*the promise of a son*)

Ruth

Naaman

NEW TESTAMENT

Mary Magdalene

Zacchaeus

Lazarus, Mary and Martha

Jesus

Paul

Your own choice.....

1. Name of person _____

2. Use a Bible story book to find a story about this person. (Your teacher will help you.) Write a summary of the story.

Draw a picture which shows how God showed love in this story.

Where in the Bible can you read this story? _____

Record information about your chosen person, for example as a character portrait, interview.



BIBLE INFORMATION PACK EVALUATION

1. Which part of the 'Bible information pack' did you find most interesting?
Give reasons. _____

2. List new things you have learnt about the Bible as a result of this unit.

3. What would you like to learn more about? _____

4. Circle the words which describe how well you can do the following things:

Read a Bible reference	I can do it on my own	I need help sometimes	I need lots of help
Find a passage in the Bible	I can do it on my own	I need help sometimes	I need lots of help
Read a short passage from the Bible	I can do it on my own	I need help sometimes	I need lots of help
Find different sections in the Bible like maps or contents	I can do it on my own	I need help sometimes	I need lots of help

