# PLANNING PRO-FORMA

### LIFE CONCEPT: GOD GATHERS CHRISTIANS TO WORSHIP HIM

YEAR:	FAITH STATEMENTS:	1	2	3
DURATION OF UNIT:	DATE OF USE:			

### **UNIT-SPECIFIC GOALS** (highlight your selection)

- 1. IN CHRISTIAN
  WORSHIP GOD
  COMES TO HIS
  PEOPLE IN WORD
  AND SACRAMENT
  AND THEY
  RESPOND
- **1a** explore Bible stories of people at worship
- **1b** identify features of class and school worship

- 2. CHRISTIANS WORSHIP REGULARLY AND ON SPECIAL OCCASIONS
- 2a investigate why Christians worship regularly on a particular day
- 2b identify special occasions for Christian worship, eg Christmas, Easter, baptisms, weddings
- 2c identify ways people can worship God anywhere and at any time

- 3. CHRISTIANS WORSHIP IN A VARIETY OF WAYS
- 3a identify things commonly used in Christian worship (eg Bible, altar, candles) and investigate their significance
- **3b** explore forms of expression used in Christian worship

#### STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
	$\Rightarrow$	

### **UNIT SUMMARY**

## **UNIT NOTES**

# **DEVELOPMENT**

## **INTRODUCTION**

### **RESPONSE**

#### YOU WILL NEED

#### INTEGRATING INTO OTHER CURRICULUM AREAS

**ENGLISH:** 

**HEALTH AND PHYSICAL EDUCATION:** 

LANGUAGES OTHER THAN ENGLISH:

**SCIENCE:** 

**SOCIETY AND ENVIRONMENT:** 

**TECHNOLOGY:** 

THE ARTS:

### **UNIT EVALUATION**

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- · understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?