

PLANNING

PRO-FORMA

LIFE CONCEPT: GOD CREATED THE UNIVERSE

UNIT TITLE: FAITH STATEMENTS 1 2 3

DURATION OF UNIT:DATE OF USE:

UNIT-SPECIFIC GOALS (*highlight your selection*)

1 GOD CREATED ALL THINGS

- 1a** hear the biblical story of creation
- 1b** investigate the natural environment as part of God's creation
- 1c** explore ways they can respond to God's creation

2 GOD TAKES CARE OF HIS CREATION

- 2a** investigate cycles within creation
- 2b** consider ways people use what God has created
- 2c** explore psalms that recognise God as caring Creator

3 GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION

- 3a** consider the responsibility that God gave Adam and Eve to care for creation
- 3b** identify ways in which people care for the environment
- 3c** explore ways in which they can take care of the school environment

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES

ASSESSMENT STRATEGIES



UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE

YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

THE ARTS:

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?

GOD CREATED THE UNIVERSE