

PLANNING PRO-FORMA

LIFE CONCEPT: GOD SAVED PEOPLE THROUGH JESUS

YEAR:..... FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT:..... DATE OF USE:

UNIT-SPECIFIC GOALS *(highlight your selection)*

1. GOD'S SON BECAME A HUMAN BEING TO SAVE THE WORLD

- 1a** hear the biblical account of the birth of Jesus
- 1b** investigate Bible stories which describe Jesus' human life

2. JESUS BROUGHT GOD'S LOVING RULE INTO THE WORLD

- 2a** explore Bible stories which illustrate Jesus' love for people
- 2b** hear stories that Jesus told

3. JESUS DIED AND ROSE AGAIN TO SAVE ALL PEOPLE FROM SIN AND DEATH

- 3a** hear what the Bible tells about Jesus' death and resurrection

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
	⇒	
	⇒	
	⇒	
	⇒	

UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE

YOU WILL NEED



INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?