

ePortfolio rubric for At (ALC graduate teachers)

Learning scaffolding The primary purpose of the ePortfolio is to share their critical reflections on their learning journey and how it has shaped their understanding and practice.	Excellent achievement ePortfolio demonstrates a high level of critical reflection on their learning journey and in depth consideration of the implications of their learning for their contribution to Lutheran education.	Satisfactory achievement ePortfolio provides critical reflection on their learning journey and can identify the implications for their contribution to Lutheran education.	Needs developing ePortfolio describes the learning journey with minimal reflection and consideration of the implications of their learning for their role.
Articulate how their learning in <i>Connect</i> has influenced their understanding, practice and contribution to their Lutheran school or early childhood service	Detailed evidence of engagement with and critical reflection on their learning through <i>Connect</i> . Descriptions and discussion of how the learning influences their practice is analytical, contextualised, insightful and supported with reference to readings and professional conversations.	Evidence of engagement with and critical reflection on their learning through <i>Connect</i> . Descriptions and discussion of how the learning influences their practice is clear and supported with reference to readings and professional conversations.	Evidence shows little engagement with and reflection on their learning through <i>Connect</i> . Descriptions and discussion of the how the learning influences their practice are limited.
Analyse and describe the ways Lutheran theological perspectives can shape practices in an early childhood service, school or classroom.	Demonstrates in-depth understanding of a theological concept with astute analysis of ways it can shape practice with specific examples from their context.	Demonstrates understanding of a theological concept with analysis of ways it can shape practice in their context.	Demonstrates minimal appropriate theological understanding with general description of the ways a theological concept can shape practice.
Identify and critically reflect on unresolved issues or remaining questions to develop a plan for further learning that will advance their understanding, practice and contribution to Lutheran education.	Insightful discussion of identified unresolved issues or remaining questions and how they inform further learning. Detailed description of how learning plan will advance their understanding, practice and contribution to Lutheran education.	Discussion of identified unresolved issues or remaining questions and how they inform further learning. Logical description of how the learning plan will advance their understanding, practice and contribution to Lutheran education.	Minimal identification and discussion of unresolved issues or remaining questions and how they inform further learning. Limited information about how the learning plan will advance their understanding, practice and contribution to Lutheran education.