

ePortfolio rubric for Ac (ALC graduates)

Outcome	Highly competent	Competent	Needing further development (To be addressed before accreditation can be awarded)
<p>Articulate an understanding of key Lutheran theological concepts, explored in <i>Connect</i> and related to a Christian Studies unit of work</p>	<p>Sophisticated discussion of key theological concepts with reference to appropriate scholarly commentary beyond core readings.</p>	<p>Discussion of key theological concepts with reference to core readings (CSCF, Bible, Bartsch) which demonstrates adequate working knowledge of the nature of the Christian God.</p>	<p>Discussion of key theological concepts requires further development.</p>
	<p>Insightful application of the strategy 'worlds of the text' enabling deeper engagement with biblical texts that are connected to key theological concepts and support inquiry.</p>	<p>Use the strategy 'worlds of the text' to engage with selected biblical text that are connected to key theological concepts.</p>	<p>Superficial and / or minimal engagement with Scripture.</p>
<p>Critically reflect on Christian Studies in their context</p>	<p>Analysis, with justification, of the nature of learners, learning and the learning environment and the implications, challenges and opportunities for teaching and learning. Presents and evaluates a variety of effective solutions.</p>	<p>Describe the nature of their learners, learning and learning environment, including the implications, challenges and opportunities for teaching and learning. Presents a variety of possible solutions.</p>	<p>Limited description of the nature of one or more of the learners, learning and learning environment.</p>
	<p>Informed analysis of the connections and synthesis of the CSCF key ideas, underlying theology and the developmental stages of learners with reference to appropriate scholarly commentary (eg, Fowler, Kohlberg, Piaget).</p>	<p>Identifies clear connections between one or more CSCF key ideas, the underlying theology and the developmental stages of the learners.</p>	<p>Connections between CSCF key ideas, theological concepts and learners are superficial or unsubstantiated.</p>
<p>Critically reflect on the use of inquiry processes in their Christian Studies context.</p>	<p>Evaluate, using specific examples of practice and discuss how the learner, learning, learning environment and teachers interact to create inquiry and demonstrate authentic learning in Christian Studies.</p>	<p>Discuss how the learner, learning, learning environment and teachers interact to create inquiry in their Christian Studies.</p>	<p>Partial discussion requiring further development</p>