

## Framework feedback

### Things that need changing or more explanation.

#### Column one

- Outdated words/phrases: supreme authority (x7), all people are sinful (x3); for God's glory; volitional
- ?all people are sinful and saved by grace through faith in Christ
- ?all useful knowledge is God's gift to people for their wellbeing
- ?the work of the spirit in the life of each person
- ?the bible as the authority informing what we do and teach
- ? each member of our school community as someone in relation to God. (x3)
- ?accept the need for discipline for the well-being of the individual living in community
- ?reflect characteristics of God
- ?Create learning contexts ...God's relationship with God.
- ?everything we are and do in relation to God
- ? gifts of knowledge and learning
- ?a spirit of service reflecting God's action in our lives
- ? because Christian live in grace, all they do is for God's glory not theirs.
- Change Ethos to Culture/values
- Review the wording of the last 4 dot points in column 1.
- Dot point 2 'the Holy Spirit works through ...God as creator, redeemer, sanctifier' – modernise, keep it simple.
- Remove all people are sinful and replace by all people are in need of grace through faith in Christ.
- Change dot point 4 to read: because Christians live for God's glory not theirs.
- Place 'each person is a unique creation of God...' to the top of the list
- Leave out all of the dot points under 'And because of this we value as core'
- Use the bible inspires in first dot point instead of the bible is supreme authority.
- Keep all of the points under 'We believe' but reinvigorate some of the harsher language.
- Keep all dot points under 'And because of this we value as core'
- Keep all dot points under 'Therefore in Lutheran schools we see'
- Keep all under 'Therefore in Lutheran Schools we see' but not so wordy. Chunky.

#### Column 2

- Too many values
- Remove "meet educational authorities' requirements and state/territory, federal requirements.'
- Add 'Provide opportunities for collaboration between staff.
- ? self-directed; investigators; discerning; adept; steadfast; advocates but keep all the rest.

#### Column 3

- Too wordy
- Cliched
- Rephrase dot points to show verbs at the start
- Outdated words/phrases: and whose they are (2);

- ?'high' expectations (x 2)
- ? paradigms; change paradigms to Ideals
- ? experiencing success does not build resilience
- Add community connections
- Add 'and mistakes' (x2) to 'They experience success'; change this to 'can be successful in different ways'.
- Change 'learners need to learn and think' to 'growth mindset'
- ?learner need to learn and think'. Focus on learning not teaching
- Change volitional (x4) to motivation or initiative or purposeful
- Remove 'learning has affective and volitional dimensions as well as cognitive' (x4)
- ?volitional
- Does the point 'learning occurs in a context...an inquiry' refer to the inquiry learning cycle?
- Add 'where possible' to collaborative partnerships
- Not all year 9 CS students face the future with confidence
- Do we all have similar beliefs?
- Remove 'learning involves learners progressing through developmental cycles'.
- Remove 'Learners need to learn how to learn and think.'
- Change 'subject matter in meaningful' to 'subject matter is engaging'.
- 'Subject matter is meaningful' is very subjective (I don't think a pun was intended)
- Link dot points under 'And because of this we value' to restorative practices.
- Add under 'Beliefs about learning'
  - Learners need to value that other learners learn differently
- Add under 'Beliefs about learners'
  - Value self-worth
  - Open to change/modification to suit individuals

### **General**

Who is the audience? Consider accessible and concise language to make the document more usable.

How can this be explained to people who are not from a Christian background?

Change the blue font on blue paper – very hard to read.

Consider links to the learner profile and capabilities and soft skills.

Should we add environmental sustainability?

Consider removing sentences and just list ideas in single word dot points.

### **Keep**

Most people are happy to keep almost all of the document. The following are specific items they highlighted as being particularly important to keep.

### **Column one**

- Service to others through actions...response to God's love for all. (x2)
- Forgiveness, being forgiven and reconciliation
- Learners need to learn how to learn and think
- Collaborative partnerships between parents...learners and learning
- First two sections are too wordy but last section gets a tick

- The Bible as the authority informing what we do and teach
- The work of the Holy Spirit in the life of each person
- Forgiveness, being forgiven and reconciliation
- Develop the whole person
- Strive for the best
- Care for each person
- 'The bible as the supreme authority for Christian faith and life'
- All dot points below 'And because of this we value as core'

## Column 2

- Caring, steadfast supporters and advocates
- 'Lutheran schools aim to encourage and support students...enrich their world.'
- Love them all that is in the lifelong qualities box, but it's a bit wordy
- Lifelong qualities relate well to PYP learner profile

## Column 3

- All people are learners
- 'Learning cultures need to be intentionally developed' (x2)
- Beliefs about learning
- 'Learning builds on previous knowledge, experiences and understanding'
- All of column 3, except volitional
- All points under 'All learners have the ability to learn and learn best when:'
- All of 'Beliefs about learning communities'
- Remove all dot points in beliefs about learning because if you have beliefs about learners you already have beliefs about learning.

## Who we are

- Problem solvers
- Innovators
- Creators
- Transfer process to any situation (eg transfer design process)
- Make connections with what is done in the classroom to the rest of the world
- Persistent
- Resilient
- Adaptable
- Open minded
- Hopeful— positive that you can have an impact on your world and that you can improve.
- Empathy / compassionate / appreciation
- Integrity
- Valuing and celebrating
- Diversity of talent
- Confidence / courage
- Lifelong learning
- Balanced
- Active in their world
- IB learner profiles