

Scootle-ing Along: Capturing the minds of students with ICT

The *Digital Content Endorsement Program* for teachers is about developing authentic learning experiences for students through the use of Scootle.

The *Digital Content Endorsement Program* for Teachers (DCEP) was designed in response to a report published by Education Services Australia (ESA) about effective teacher practice with digital resources. Key considerations identified in the findings were the need for the relevance of the digital resources and the capacity of the teachers to use digital resources. The DCEP was developed to ascertain if these needs might be addressed by the use of relevant Australian content in *Scootle* in order to deliver content specifically developed for students by incorporating higher order thinking.

The session will explore digital content in *Scootle*, the process required to create a learning path and the requirements for teachers to be endorsed. Examples of submitted learning paths that were created and shared will be examined.

Links will be made to

- Australian Curriculum content
- Individualised instruction through learning path construction
- Flipped Learning opportunities
- Higher Order Thinking and the need to challenge students

GENERAL RESOURCES

Select the links below

[SCOOTLE-ING ALONG PREZI](#)

Scootle <http://www.scootle.edu.au/>

EDOFFICT [WIKI DIGITAL CONTENT ENDORSEMENT PROGRAM](#) resources

OTHER INFORMATION

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