

GOALS GOALS GOALS

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BAND-SPECIFIC

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FOR

LIFE CONCEPTS

GOALS GOALS GOALS

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GOALS

Each LIFE Concept planning guide contains a chart showing the way in which students' understanding of LIFE Faith Statements is to be developed across the bands through a series of developmental goals.

The lists of band-specific goals are included here because they may help school leaders see how teachers can use LIFE to develop understandings throughout the whole school.

NOTES

1. LIFE **goals** are band-appropriate statements of curriculum intent.

- They do not require a faith response from the students.
- They may not be observable or assessable.

In preparing units of work, teachers translate the goals into achievable, observable, assessable **learning objectives** for their classes.

2. Teachers need to take into account the fact that the backgrounds of students using LIFE curriculum may vary significantly.

- Some teachers may need to work with goals from a band other than the one generally used for their school level.
- Some teachers may need to work with goals from one band with some of their students and goals from another band with other students.

3. Items in the LIFE menus are grouped according to Faith Statements and coded to band-specific goals, eg **(2a)** indicates an item related to **band-specific goal a**, under **Faith Statement 2**.

GOD CREATED

THE UNIVERSE

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD CREATED ALL THINGS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a hear the biblical story of creation	1a analyse the biblical accounts of creation	1a identify what the biblical accounts of creation reveal about God	1a contrast biblical accounts and beliefs about creation with those of other religions
1b investigate the natural environment as part of God's creation	1b explore the diversity of God's creation as described in the Bible	1b investigate the vastness and complexity of the universe to consider what it reveals about God	1b investigate Christian beliefs concerning the existence of a spiritual, unseen world
1c explore ways they can respond to God's creation	1c explore the ways people reflect on the beauty and goodness of creation	1c examine the Christian belief that God's creation is 'good'	1c identify and evaluate the different roles of science and religion in understanding creation
		1d explore theories concerning the origin of the universe	

FAITH STATEMENT 2: GOD TAKES CARE OF HIS CREATION

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a investigate cycles within creation	2a identify ways God provides for and protects people through creation	2a examine the Christian view of the interdependence and harmony of the universe	2a consider what can be learnt from nature about God's sustaining, preserving care for creation
2b consider ways people use what God has created	2b explore ecosystems and their role in sustaining creation	2b investigate the place of technology and science in God's preservation of his creation	2b explore the Christian understanding of grace in relation to God's care for his creation
2c explore psalms that recognise God as caring Creator	2c consider biblical references to God's continuing care of creation	2c explore the Christian belief that God is in control of the universe	2c examine how Christians resolve the tension between God as carer and protector and the observable state of the world

FAITH STATEMENT 3: GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a consider the responsibility that God gave Adam and Eve to care for creation	3a investigate biblical references to people as managers of the environment	3a investigate the biblical teachings about conservation of creation	3a examine the biblical teaching on people's responsibility for the natural environment
3b identify ways in which people care for the environment	3b examine the interdependence of people and the environment	3b investigate the impact of human lifestyle on the universe	3b explore the relationship between a person's beliefs and care for the environment
3c explore ways in which they can take care of the school environment	3c consider personal ways of caring for the environment	3c consider their personal responsibility to care for the environment	3c explore ways in which individuals can be coworkers with God in caring for the world
			3d evaluate and reflect on their use of resources and care for the environment

GOD CREATES

HUMAN BEINGS

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD CREATES AND LOVES ALL PEOPLE

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

1a hear the Bible's account of the creation of people	1a investigate the biblical focus of people as God's unique creation	1a investigate the Bible's teaching that human life is a gift from God	1a explore the Christian understanding of what it means to be human
1b investigate the Christian belief that people are male and female by God's design	1b explore the Bible teachings that male and female are equally valuable to God	1b explore the Christian belief that God continues to create through the gift of procreation	1b examine the implications of their sexuality as a gift from God
1c explore examples from the Bible which illustrate God's love for people	1c explore the Christian belief that God loves and values all people	1c investigate the Christian belief that Jesus is the ultimate expression of God's unconditional love	1c examine how Jesus valued and unconditionally accepted people of all walks of life

FAITH STATEMENT 2: GOD CREATES EACH PERSON AS A UNIQUE INDIVIDUAL WITH CHARACTERISTICS AND ABILITIES

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

2a explore the Christian belief that God gives each person their physical and emotional characteristics	2a explore the Christian belief that each person's talents and abilities are God-given	2a explore the Christian belief that God created people as physical, emotional, intellectual and spiritual beings	2a explore the Christian belief that the diversity and complexity of human beings is part of God's design
2b explore and express their creative gifts	2b investigate ways Christians use their talents to serve God and others	2b explore the Christian belief that the gospel is a primary factor in healthy self-esteem	2b explore the gospel's message about people's identity and value
		2c explore the Christian understanding that people have a responsibility to use their abilities in love and service	2c investigate ways people can use and develop their gifts and abilities

FAITH STATEMENT 3: GOD CREATES ALL PEOPLE TO LIVE IN RELATIONSHIP WITH HIM

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

3a explore pictures the Bible uses to help people relate to God	3a investigate Bible stories of the friendship God initiates with people	3a explore the Christian belief that because God made all people in his image, people have a natural desire to be in relationship with God	3a investigate biblical examples of how God forms relationships with people
3b investigate the Christian belief that people are unique because they can relate to God	3b investigate ways people express their relationship with God	3b explore religion as an expression of people's desire to know God	3b investigate how religion responds to people's questions about their relationship with God and the meaning of life

GOD CREATES

HUMAN RELATIONSHIPS

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD CREATES PEOPLE TO LIVE IN LOVING RELATIONSHIP WITH EACH OTHER

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

1a hear Bible stories which depict relationships within families and between friends	1a explore the Christian belief that human relationships are part of God's plan for people	1a examine Bible teachings about human relationships and their complexity	1a compare the Christian understanding of human relationships with that of contemporary culture
1b explore the features and responsibilities of relationships	1b explore the Bible message: love your neighbour as yourself	1b explore the Christian belief that God has given the Ten Commandments to protect human relationships	1b explore Jesus' teaching on human relationships
1c explore the importance of forgiveness in relationships	1c explore what Christians believe builds and destroys relationships	1c investigate the Christian belief that love and forgiveness are the basis for positive relationships	1c examine the Christian belief that relationships are restored through the power of God's love and forgiveness

FAITH STATEMENT 2: GOD PROVIDES SOCIAL STRUCTURES FOR THE WELFARE OF ALL PEOPLE

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

2a investigate the Christian belief that God provides people to take care of others	2a explore the Christian belief that the family is a structure God provides for the welfare of people	2a investigate the Christian belief that social structures and authority are given by God for the welfare of human beings	2a investigate the Christian understanding of the responsibilities and limitations of social structures
2b explore ways of showing appreciation for those who take care of others	2b investigate the roles and responsibilities of family and other social structures	2b explore the interrelationship between authority and responsibility	2b explore the Christian understanding of the tension between duty to authority and individual conscience

FAITH STATEMENT 3: GOD WANTS PEOPLE TO LOVE AND RESPECT ALL PEOPLES OF THE WORLD

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

3a explore the Christian understanding of love and respect	3a analyse examples of Jesus' teachings and actions which illustrate love and respect for all people	3a explore Bible teachings which direct people to love all peoples of the world	3a examine the implications of Jesus' command to be a neighbour in a world of inequality and prejudice
3b identify actions which demonstrate love and respect in personal relationships	3b identify attitudes and actions which demonstrate love and respect for all peoples of the world	3b explore causes and effects of injustice and prejudice among people	3b explore the Christian belief that the gospel removes barriers between people
		3c investigate Christians who have worked towards love, respect and equality between peoples	3c examine the role of Christians in addressing social issues

GOD SAVES PEOPLE

FROM SIN AND EVIL

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: SIN AND EVIL RUIN GOD'S CREATION

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a hear the biblical account of Adam and Eve turning away from God	1a explore how sin entered God's creation	1a explore the concept of original sin and what it means for all people	1a explore how the biblical account of the fall explains the existence of evil in the world today
1b explore the concept of sin	1b investigate ways sin breaks relationships	1b explore the impact of sin on people's relationship with God	1b explore Christian beliefs concerning human nature and compare them with non-Christian beliefs
1c investigate the way sin and its consequences affect feelings	1c explore evidence and effects of sin and evil in the world	1c investigate biblical teaching about the ongoing struggle against sin and evil	1c explore ways in which human beings attempt to overcome evil and its consequences

* FAITH STATEMENT 2: GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a explore Bible stories of rescue	2a explore God's promises of rescue to his people	2a investigate the recurring theme of God's rescue of his people in the Old Testament	2a investigate Israel's exile and return as an example of God's gracious rescue
2b consider the Bible's teaching that God sent Jesus to make people friends with God	2b investigate how Jesus fulfilled God's promise to rescue people	2b explore biblical descriptions of God's unconditional love and forgiveness for all people	2b explore the Christian understanding that Jesus is the divine response to the problem of sin and evil
	2c explore the impact of God's saving action for all people	2c explore people's relationship with God in the light of Jesus' rescue	2c explore the Christian concept of reconciliation between God and human beings

FAITH STATEMENT 3: GOD OFFERS ETERNAL LIFE TO ALL PEOPLE

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a consider that God gives his friends the gift of heaven	3a investigate biblical teachings about eternal life	3a investigate Christian beliefs about death and eternal life	3a compare Christian beliefs on death and life beyond death with what other religions teach
3b consider that Jesus' friends look forward to being in heaven with him	3b explore Jesus' promise to be with people always	3b explore how the certainty and reality of eternal life affects the lives of Christians	3b explore the Christian concept of renewal and freedom
	3c explore biblical examples of trusting Jesus' promises	3c investigate the Christian teaching that faith in Jesus is crucial for salvation	3c contrast with other teachings about salvation the Lutheran understanding that there is nothing that humans can do to rescue themselves

* In this concept, FAITH STATEMENT 2 is the overarching faith statement.

GOD SAVED PEOPLE

THROUGH JESUS

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD'S SON BECAME A HUMAN BEING TO SAVE THE WORLD

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to

1a hear the biblical account of the birth of Jesus	1a explore biblical descriptions of Jesus as God's Son	1a explore the New Testament description of Jesus as God and human	1a explore the question of Jesus' identity as presented in the gospels
1b investigate Bible stories which describe Jesus' human life	1b explore biblical descriptions of Jesus as truly human	1b explore the Christian belief that Jesus lived a perfect human life for people	1b compare various portraits of Jesus presented in the gospels

FAITH STATEMENT 2: JESUS BROUGHT GOD'S LOVING RULE INTO THE WORLD

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to

2a explore Bible stories which illustrate Jesus' love for people	2a explore Bible stories in which Jesus helped people to know God	2a examine Jesus' teaching about the kingdom of God	2a examine the key events in Jesus' ministry as evidence of the coming of God's kingdom
2b hear stories that Jesus told	2b explore the way in which Jesus lived out his teachings	2b explore the words and actions of Jesus which Christians believe bring God's power and love into people's lives	2b explore the implications of Jesus' teaching about the kingdom of God

FAITH STATEMENT 3: JESUS DIED AND ROSE AGAIN TO SAVE ALL PEOPLE FROM SIN AND DEATH

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to

3a hear what the Bible tells about Jesus' death and resurrection	3a explore ways in which people respond to Jesus' death and resurrection	3a explore the account of Jesus' death and resurrection as presented in the four Gospels	3a examine the evidence for Jesus' death and resurrection
	3b examine the implications Christians believe Jesus' death and resurrection have for all people	3b investigate why Jesus' death and resurrection are central to the Christian faith	3b explore the significance of Jesus' death and resurrection in the life of Christians

GOD HELPS PEOPLE

BY THE WORK OF THE HOLY SPIRIT

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: THE HOLY SPIRIT GIVES PEOPLE POWER TO BELIEVE AND TO LIVE AS GOD'S PEOPLE

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a hear the biblical account of Pentecost	1a identify evidence of the power of the Holy Spirit in the biblical story of Pentecost	1a investigate the work of God the Holy Spirit in the Old Testament	1a investigate the role of the Holy Spirit in the life and work of Jesus
1b explore Bible stories in which the Holy Spirit helps people believe in Jesus	1b explore accounts in Acts of people being changed by the Holy Spirit	1b examine Bible references which describe the life-giving work of the Holy Spirit	1b explore the Christian belief that God's word is the means by which the Holy Spirit converts people
1c explore the teaching that the Holy Spirit helps people live as Christians	1c investigate the work of the Holy Spirit in people's lives today	1c explore the Holy Spirit's work in creating and sustaining faith	1c explore the New Testament teaching on the tension which exists between the 'flesh' and the 'spirit' in a Christian's life

FAITH STATEMENT 2: THE HOLY SPIRIT GIVES NEW LIFE IN BAPTISM

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a explore Bible stories of baptism	2a explore Jesus' command to baptise	2a investigate Bible references to baptism as the sacrament that gives life	2a investigate the practice and teaching of baptism in the New Testament and the early church
2b become familiar with the ritual of baptism	2b investigate the words and symbols of baptism	2b explore the baptismal rituals of Christian denominations	2b compare baptism as an initiation rite with other initiation rites in society and different religions
2c explore the Christian teaching that through baptism people become members of God's family	2c explore the Christian teaching about the benefits the Holy Spirit brings in baptism	2c investigate the Christian teaching concerning the implications of baptism for daily living	2c compare and contrast the Lutheran understanding of baptism with that of other Christian denominations
			2d explore baptism as the power for new way of life

FAITH STATEMENT 3: THE HOLY SPIRIT USES GOD’S WORD AND HOLY COMMUNION TO HELP GOD’S PEOPLE GROW

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a investigate the Christian belief that through the Bible the Holy Spirit helps people to know God better	3a explore the biblical story of Jesus’ institution of holy communion	3a investigate biblical references to holy communion as the new covenant between God and his people	3a investigate the understanding and use of sacraments in the Christian church
	3b investigate the words and symbols of holy communion	3b explore the holy communion rituals of Christian denominations	3b compare the Lutheran teaching on holy communion with the teaching of other Christian denominations
	3c explore the Christian teaching about the benefits the Holy Spirit brings in holy communion	3c investigate holy communion as the Spirit’s means of strengthening faith	3c explore the Christian belief that the Holy Spirit uses God’s word to help people grow as Christians
	3d explore ways the Holy Spirit uses God’s word to help people grow spiritually	3d investigate ways Christians use the word of God for spiritual growth	

GOD HELPS PEOPLE

BY HIS WORD

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD REVEALS HIMSELF TO PEOPLE THROUGH HIS WORD

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a explore Bible stories in which God reveals himself as a loving God	1a investigate Bible stories of ways God revealed himself to people	1a investigate what Christians believe God reveals about himself through the written (Bible) and living word (Jesus)	1a explore what Christians believe about God's self-revelation
1b investigate the importance of the Bible to Christians	1b explore the Christian belief that through the Bible God communicates with people	1b investigate the key messages of the Bible: God's warnings and promises (law and gospel)	1b examine the Christian understanding that God speaks to people through the law and the gospel
	1c explore ways Christians respond to the Bible	1c investigate the impact of the Bible in the lives of people	1c investigate the Christian understanding of the authority of the Bible

FAITH STATEMENT 2: THE BIBLE IS GOD'S WORD, WRITTEN BY PEOPLE WHOM GOD INSPIRED

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a investigate the structure of the Bible as a collection of stories	2a investigate the people whom Christians believe God inspired to write the Bible	2a investigate the Christian belief that the Bible is God's word inspired by the Holy Spirit	2a investigate questions in relation to the origin, reliability and authenticity of the Bible
2b investigate different types of writing in the Bible	2b identify and explore different genres in the Bible, eg history, psalms, parables	2b explore the historical development of the Bible into its present form	2b explore the importance of knowing the authors, context, form and purpose of books of the Bible
2c investigate the cultural context of the Bible	2c explore the structure and features of the Bible, eg books of the Bible, Old Testament, New Testament, chapter, verse, index	2c develop strategies for working with the Bible, eg using cross-references and concordances.	2c explore the basic principles Christians use to interpret the Bible

FAITH STATEMENT 3: THE BIBLE TELLS THE STORY OF GOD'S PLAN FOR THE SALVATION OF ALL PEOPLE THROUGH JESUS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a investigate stories of God's chosen people in the Old Testament	3a explore Old Testament stories which tell of God's promises to his people	3a investigate the important people and events in the salvation plan in the Old Testament	3a explore the theme of salvation from the Old Testament through to the New Testament
3b investigate New Testament stories about Jesus as Saviour	3b explore the Christian belief that Jesus fulfilled God's promises	3b explore the New Testament teaching that Jesus completed God's plan of salvation	3b investigate the Christian belief regarding the purpose of the Bible

GOD HELPS PEOPLE PRAY

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD INVITES PEOPLE TO PRAY TO HIM IN JESUS' NAME

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a explore the Christian belief that prayer is talking to God	1a explore Christian prayer as thanking God and asking God for help	1a investigate prayer as a vital part of a Christian's relationship with God	1a explore Christian prayer as a response of faith in God
1b investigate things Christians can pray about	1b explore the Christian belief that people can pray to God because God loves them for Jesus' sake	1b investigate what it means to pray in Jesus' name	1b examine what enables Christians to pray with confidence
1c investigate things Christians use to help them pray, eg books, postures, learned prayers	1c investigate forms of Christian prayer, eg quiet meditation, circle prayer, class prayer, prayer partners	1c investigate and compare the features and benefits of personal and corporate prayer	1c investigate different forms of prayer and their purposes

FAITH STATEMENT 2: GOD PROMISES TO HEAR AND ANSWER PRAYER

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a explore Bible stories in which God answers prayer	2a investigate the Christian belief about ways God answers prayers	2a explore the Christian belief that God answers prayers according to his will	2a investigate the varied ways in which God answered people's prayer in the Old and New Testaments
2b explore the Christian belief that people can pray at any time and in any place	2b explore the Christian belief that people can pray to God about all aspects of their lives	2b identify situations in which people are led to pray or which make praying difficult 2c investigate prayers written by Christians throughout history, including traditional church prayers	2b investigate the Christian belief that prayer encompasses and acknowledges all aspects of life

FAITH STATEMENT 3: JESUS TAUGHT PEOPLE TO PRAY

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a investigate Bible accounts of Jesus praying	3a explore the role of prayer in Jesus' life	3a examine Jesus' teaching on prayer	3a explore what Jesus' own prayers teach about prayer
3b hear the prayer Jesus taught his disciples	3b examine the basic structure and meaning of the Lord's Prayer	3b investigate the Lord's Prayer as a framework for Christian prayer	3b examine the Lord's Prayer as a tool for daily living

GOD CALLS PEOPLE TO SERVE

BAND A	BAND B	BAND C	BAND D
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FAITH STATEMENT 1: GOD'S LOVE INSPIRES AND EQUIPS CHRISTIANS TO LOVE AND SERVE OTHERS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a explore Bible stories which illustrate God's love for all people	1a explore Bible stories in which Jesus demonstrated love and service	1a investigate the radical nature of Jesus' teaching about love and service	1a contrast Christian and non-Christian love and service
1b explore Bible stories which illustrate ways people respond to God by loving and serving others	1b explore Jesus' teaching about Christian love and service	1b investigate in the epistles ways Christians can love and serve others	1b explore the importance of service in a Christian's life
1c identify everyday situations in which people can love and serve others	1c explore ways people can love and serve in response to Jesus' love	1c explore Christians' motivation for love and service	1c investigate examples of Christian service in history
		1d identify opportunities for love and service in the school and community	1d reflect on vocation as an opportunity for Christian service

FAITH STATEMENT 2: GOD CALLS ALL PEOPLE TO WORK FOR PEACE AND JUSTICE

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a identify situations that are fair and unfair	2a identify areas in which people are called to work for peace and justice	2a explore the responsibility of all people to work for peace and justice	2a investigate the life and work of people who have worked for peace and justice
2b explore Bible stories that illustrate the concept of fairness	2b investigate the way Jesus brings peace	2b examine the biblical understanding of peace (shalom)	2b examine the biblical picture of Jesus as the one who brings peace
2c consider ways people can show kindness to those who are treated unfairly	2c explore Jesus' attitude and actions towards people suffering injustice	2c analyse the cause and impact of conflict and injustice in the world	2c investigate the gospel as the means for bringing peace and justice to a broken world

FAITH STATEMENT 3: GOD CALLS CHRISTIANS TO SHARE THE GOOD NEWS BY WORDS AND ACTIONS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a investigate Jesus' sending of his followers to continue his work of sharing God's love	3a explore the story of Jesus sending his followers to witness for him	3a investigate Jesus' commission to tell the good news	3a explore the concept of Christians as authorised representatives of Jesus
3b explore Bible stories of people sharing God's love with others	3b explore Bible stories of people witnessing for Jesus	3b explore ways the early Christians shared the good news about Jesus	3b investigate how the apostle Paul served as an ambassador for Christ
3c identify situations in which people tell others of Jesus' love	3c explore ways Christians witness for Jesus today	3c investigate ways Christians share the good news in words and actions	3c consider the importance of Christians living out what they preach

GOD CALLS PEOPLE

TO BE JESUS' DISCIPLES

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD CALLS PEOPLE TO FOLLOW JESUS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a explore Bible stories of Jesus and his disciples	1a explore stories of Jesus calling the first disciples to follow him	1a explore Jesus' teachings about the cost and rewards of discipleship	1a examine the New Testament understanding of discipleship in terms of trust, commitment and obedience to Jesus
1b identify ways Jesus is a friend	1b explore what it means to learn from Jesus as a disciple	1b explore the relationship Jesus wants to have with people	1b explore the challenge of Christian discipleship for people today
1c explore the benefits of being a friend of Jesus	1c explore the changes which following Jesus brings to people's lives	1c investigate the cost and rewards of discipleship for Christians throughout history (martyrs)	1c contrast and compare discipleship in mainline Christianity, sects, and different religions

FAITH STATEMENT 2: JESUS' DISCIPLES ARE FORGIVEN AND FORGIVING

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a investigate the Christian understanding of forgiveness	2a investigate the impact of God's forgiveness on the lives of people	2a investigate biblical descriptions of God's forgiveness and reconciliation with people	2a contrast Jesus' teaching on forgiveness and reconciliation with the general human understanding of forgiveness and reconciliation
2b identify situations where forgiveness is needed	2b explore the benefits of confession and forgiveness	2b explore the importance the Bible places on forgiveness and reconciliation between people	2b consider the challenge of forgiving and working for reconciliation
2c investigate ways of showing forgiveness to others	2c explore ways they can show forgiveness in the school and family	2c identify issues and relationships which would benefit from Christian forgiveness and reconciliation	2c investigate the impact of forgiveness and reconciliation on personal relationships and social issues

FAITH STATEMENT 3: JESUS' DISCIPLES LIVE BY GOD-GIVEN VALUES AND ETHICS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

3a explore Bible stories in which people make choices	3a investigate the Ten Commandments and their purpose	3a explore ways Christians determine their values	3a examine how biblical teaching challenges a person's values and choices in life
3b identify choices people make in everyday life	3b explore the meaning of Jesus' 'new commandment' for people's lives	3b compare and contrast Christian values and ethics with the values and ethics of contemporary society	3b investigate the implications of Christian ethics and values in decision-making for personal and social issues
3c consider the consequences of choices they make	3c identify the influences in society which affect decision-making	3c identify ways people can demonstrate and promote Christian values	3c analyse the influences that are determining their values and choices

GOD GATHERS PEOPLE

INTO THE CHRISTIAN CHURCH

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: THE CHRISTIAN CHURCH IS THE COMMUNITY OF BELIEVERS CREATED BY THE HOLY SPIRIT

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

1a explore the Christian understanding that people who believe in Jesus are in God's family, the church	1a investigate the Christian church as a community of believers	1a investigate the Bible's descriptions of the Christian church	1a investigate the life of the church described in the New Testament
1b identify churches in the local community	1b identify the structures and roles within a local church community	1b explore similarities and differences in local Christian denominations	1b analyse the similarities and differences in Christian denominations and sects
1c become familiar with the activities of a local church	1c examine the benefits of belonging to a local Christian church	1c explore how the word and sacraments are central to the life of Christian congregations	1c explore how the Holy Spirit works through local Christian communities

FAITH STATEMENT 2: GOD HAS GATHERED HIS PEOPLE TOGETHER THROUGHOUT HISTORY

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

2a explore Bible stories of people in the early Christian church	2a become familiar with the life and work of Martin Luther	2a investigate important events and people in the development and history of Christian denominations	2a investigate the major historical movements within the Christian church
	2b explore the impact Luther's work had on the Christian church	2b investigate the history of the Lutheran church in Australia	2b investigate the contribution of significant leaders in the Christian church
		2c explore what has been constant and what has changed in the Christian church	

FAITH STATEMENT 3: LUTHERANS IN AUSTRALIA WORK TOGETHER IN MINISTRY AND MISSION*

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

3a investigate the ministry and mission of the Lutheran Church of Australia	3a identify ways Lutherans in Australia carry out their mission and ministry	3a investigate ways the Lutheran Church of Australia carries out its mission and ministry in the world	3a investigate the Lutheran church's contribution to Australian society
3b investigate the ministry and mission of a Lutheran school	3b investigate the work of an organisation of the Lutheran church in Australia	3b investigate the work of an organisation of the Lutheran Church of Australia in the world	3b investigate ways Lutheran congregations minister to their local community

* Here we use the Lutheran Church of Australia as an example of a denominational church body.

GOD GATHERS CHRISTIANS

TO WORSHIP HIM

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: IN CHRISTIAN WORSHIP GOD COMES TO HIS PEOPLE IN WORD AND SACRAMENT AND THEY RESPOND

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

1a explore Bible stories of people at worship	1a explore references to worship in the Old Testament	1a investigate the biblical basis for Christian worship	1a explore the concept of worship as a common human experience
1b identify features of class and school worship	1b examine elements of Christian worship	1b explore Christian worship as God revealing his worth to people and people responding	1b examine the distinctiveness of Christian worship

FAITH STATEMENT 2: CHRISTIANS WORSHIP REGULARLY AND ON SPECIAL OCCASIONS

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

2a Investigate why Christians worship regularly on a particular day	2a identify the benefits for Christians of coming together for worship	2a explore the impact of regular worship on the relationship Christians have with God and with each other	2a explore the biblical pattern of God's people setting aside time for regular worship
2b identify special occasions for Christian worship, eg Christmas, Easter, baptisms, weddings	2b explore the seasons of the church year and the symbols associated with them	2b investigate events in Christians' lives that are celebrated in worship, eg wedding, baptism, funeral, confirmation	2b investigate the worship festivals of God's people
2c identify ways people can worship God anywhere and at any time	2c identify ways people can worship God in their daily life	2c explore ways Christians worship God in all that they do	2c explore the Christian understanding that worship encompasses the totality of life

FAITH STATEMENT 3: CHRISTIANS WORSHIP IN A VARIETY OF WAYS

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

3a identify things commonly used in Christian worship (eg Bible, altar, candles) and investigate their significance	3a recognise and explore Christian worship rituals	3a compare the features of non-traditional and traditional Christian worship	3a explore the place of ritual in Christian worship
3b explore forms of expression used in Christian worship	3b identify styles of Christian worship	3b explore ways Christians use their creative abilities as an expression of worship	3b investigate the role of different forms of worship in the Christian tradition
		3c investigate private and public forms of Christian worship	