

## Recognition of prior learning: guidelines

### 1. Accreditation as a Christian Studies teacher (Ac)

- a) Recognition is given for prior learning that is work of similar standard and similar content.
- b) Teachers wishing to apply for recognition of prior learning need to complete the application form.
- c) *Equip* Modules One and Two must always be undertaken.
- d) **Formal tertiary academic study**
  - **(non ALC)**
    - For graduates of Tabor College, ACU, Christian Heritage College and Notre Dame University, where at least four units of study relating to the teaching of Christian Studies have been successfully completed, exemption will be given for four modules, not including Modules One and Two. Recognition for study at other tertiary institutions will be granted by LEA as appropriate.
    - For post graduate study in education (eg, LDP) exemption will be given for four modules.
    - For post graduate study in religious education (eg, ACU PostGradRE) exemption will be given for six *Equip* modules, not including Modules One and Two.
    - For partial completion of a Catholic GradCert:
      - One Catholic unit = exemption for two *Equip* modules
      - Two Catholic units = exemption for three *Equip* modules
      - Three Catholic units = exemption for five *Equip* modules
      - Four Catholic units = exemption for six *Equip* modules
    - For a CertIV in Christian Ministry and Theology exemption will be given for two *Equip* modules, not including Modules One and Two.
    - For an entire BTh or equivalent exemption will be given for six *Equip* modules, not including Modules One and Two
  - **ALC**
    - For graduates/students of Australian Lutheran College who:
      - have a formal ALC qualification more than ten years old, or,
      - partially completed an ALC qualification more than ten years prior to RPL applicationexemption will be given for up to four modules, not including Modules One and Two.
- e) **Informal professional learning**

The LEA Accreditation Working Party examines the application for recognition of prior learning, relevant documentation and transcripts and determine whether exemption can be given for up to four modules of *Equip*, not including Modules One and Two, taking into consideration:

  - Was it an educative approach to the teaching of religious education?
  - Did it involve active learning rather than merely attendance?
  - Was it more than twenty hours of active participation?
- f) **ALC graduates**

ALC graduates are granted Ac status on the recommendation of the *Equip* regional manager. This recommendation is based on completion of *Pathways: spiritual focus*, and successfully preparing an accreditation portfolio that includes a philosophy for teaching Christian Studies, a yearly overview, a detailed and annotated unit of work, an assessment task with attached criteria sheet, and at least three student work samples, annotated. They would work through the requirements to be submitted with a mentor, and this would be followed by an interview with the regional manager.

### 2. Accreditation as a leader (Al) / Accreditation as a Christian Studies teacher/ leader (Acl)

- a) Minimum requirement for Al status is completion of *Pathways* (spiritual, theological, vocational) and a Graduate Certificate (leadership strand) which must include:
  - ALC *Education and Theology in Dialogue* (or equivalent) [core unit]
  - relevant units in leadership theory and practice
- b) Minimum requirement for Acl status is completion of *Pathways: spiritual focus*, *Equip* and a Graduate Certificate which must include:
  - ALC *Education and Theology in Dialogue* (or equivalent) [core unit]
  - relevant units in leadership theory and practice
- c) Recognition is given for prior learning that is work of similar standard and similar content.
  - A MEd from ACU – need Lutheran theology (minimum is *Education and Theology in Dialogue*)
- d) Applications will be assessed on a case-by-case basis.