

## ALC-graduate teacher accreditation: Information and procedures for Lutheran schools

The Lutheran Strand program provided by Australian Lutheran College (ALC) through the School of Theological Education (SET) enables the ALC graduate to become eligible for accreditation as a Christian Studies teacher by the Board for Lutheran Education Australia (BLEA). BLEA has ultimate responsibility for the accreditation of teachers.

ALC-graduate teachers who have completed the Lutheran Strand in Adelaide, Brisbane and Ballarat need to complete *Pathways: spiritual focus* in the school context but do not need to enrol in or undertake the *Equip* course. They are granted Accreditation as a Christian Studies status (Ac) on the recommendation of the *Equip* regional manager. This recommendation is based on the graduate teacher's

- successful preparation of an accreditation portfolio (see teacher responsibility below),
- work with a mentor through the portfolio compilation process (see school responsibility below), and
- interview with the *Equip* regional manager (see regional responsibility below)
- successful completion of *Pathways: spiritual focus*

This entire process would normally occur within the first year of their employment. Recommendations may be made for the ongoing development of the teacher, eg specific *Equip* modules if needed.

### Responsibilities of the region:

- Identify the ALC-graduate teachers who have been appointed to schools
- Ensure that each school has set up an accreditation portfolio requirements mentoring process for each teacher
- Organise an interview time for the *Equip* regional manager to meet with each teacher when notified by the school that the teacher has met portfolio requirements
- Submit accreditation recommendations to LEA

### Responsibility of the school:

- Provide opportunity for ALC-graduate teachers to take part in *Pathways: spiritual focus* sessions
- Familiarise key people (eg head of sub-school, head of department, year level coordinator, year level colleagues) with the accreditation requirements for ALC-graduate teachers
- Appoint a mentor to work with each teacher seeking accreditation
- Monitor mentor and teacher's progress across the year
- Notify regional office when teacher is ready for interview with *Equip* regional manager

### Responsibility of the ALC-graduate teacher

- Take part in *Pathways: spiritual focus* sessions
- Prepare an accreditation portfolio comprising: a philosophy for teaching Christian Studies, a yearly overview, at least one detailed and annotated unit of work, an assessment task with attached criteria sheet, and at least three student work samples, annotated.
- Meet regularly with a mentor, working through and finetuning the requirements to be submitted
- Prepare for an interview with the *Equip* regional manager
- At interview, reflect on putting Christian Studies into practice

**July 2009**