



LUTHERAN EDUCATION QUEENSLAND

REFLECTIONS ON LEQ'S SERVICE LEARNING JOURNEY
(Summer School / Study Tour)

CHRISTIAN ROOTS
"THE WHY"

"Grace and Justice DO belong together"
(SL Summer School)

"Service is the response of the child of God to God's grace and goodness towards us. "We love because he first loved us. 1 John 4: 19... Service is response to our gifting – what we have been given."
(Rev. Terry Unger - LEA Website)

"We critique life through the lens of the Gospel... We come humbly as 'guest'".
(Edmund Rice Foundation visit – SL Study Tour)

"Are we tourist or a pilgrim? A visitor or a guest? The challenge is to be authentic"
(Edmund Rice Foundation visit – SL Study Tour)

"When we touch another human being for good or ill, we 'touch' God himself"
(SL Summer School - reading)

"In a school setting where all students may not share the Christian Faith, the challenge is to articulate a Christian world view of service and to provide Service Learning opportunities for all learners".
(SL Study Tour participant)

CURRICULUM EMBEDDED
"THE WHAT"

"Service-Learning is Lutheran Education's cross-curriculum priority, isn't it?"
(Janelle Anderson – Principal)

For us, it is a whole-of-school approach ... Our education is about helping us to make informed decisions... Our (service-learning) is core-curriculum that comes from the heart...
(Star of the Sea visit – SL Study Tour)

"The learning outcomes must be for life"
(Study Tour participant)

"My goal is to engage everyone... Service Learning is everyone's responsibility"
(Study Tour participants)

"Students need to understand 'purpose'. Then they become advocates"
(Study tour participant)

"There are strong connections to Christian Studies – but it is much broader than that"
(SL Summer School)

LEARN LISTEN REFLECT ADVOCATE REFLECT

Transformational

CHRIST

LIKE

Vocational

CULTURAL BOUNDARY-CROSSING
"THE HOW"

"There is a fear of difference... but difference is a gift"
(Edmund Rice Foundation visit – Study Tour)

"Any meaningful interaction with people we perceive as 'different' means we need to learn to cross cultural boundaries."
(Study Tour participant)

How do we connect authentically – not just build something?
(Study Tour participant)

Our students connect with people... we are walking on the margins... walking in the darkness... we are not here to raise money... it is not our way."
(Star of the Sea – SL Study Tour)

"We stand in solidarity... it is about standing with..."
(Edmund Rice Foundation visit – SL Study Tour)

"It is about recognizing (and valuing) cultural differences 'where we are' ... including national, ethnic, organizational and generational"
(SL Summer School resource)

"We are working with others and connecting with their lives... An experimental approach is not appropriate for implementing a service-learning program in schools."
(ACLE presentation resource)

REFLECT CONNECT QUESTION CONNECT REFLECT

COMMUNITY CONNECTIONS
"WHERE and WITH WHOM"

"What are the key principles of our school's partner organisations. What is 'their skill-set'?"
(SL Summer School)

"It is a great opportunity for mutual cooperation between church and school. The possibilities are exciting"
(Study Tour participant)

"We need to see our local community as a learning space – a place for connections... full of places that need attention and full of people who have something to offer and who have needs too."
(Study Tour participant)

"We want to transform our visits into relationship-building rather than a feel-good experience"
(Study Tour participant)

"Our Lutheran church agencies already share common values with us"
(SL Summer School)

"Is it about community action? Or is it about community interaction? Relationships are core Where students can develop empathy and compassion"
(Scripture Union visit on the SL Study Tour)

A 4Cs Model of Service Learning in Lutheran Schools

"Serving in the way of the Cross"