Postgraduate study

Postgraduate Certificate in Educational Leadership
All LDP participants are expected to complete the Postgraduate Certificate in Educational Leadership offered through the Australian Catholic University (ACU).

ACU’s Postgraduate Certificate in Educational Leadership is directed towards educators who want to be people of influence in education. The units provide context and experience to assist students to understand concepts such as authentic leadership and management, learning communities, spirituality, professional development, quality learning and educational change. All these concepts are expressed within the context of Christian values.

Recent Australian research has established that when teachers perceive themselves as leaders and are able to engage as leaders in the teaching and learning process, schools are transformed as learning communities. This course aims to explore the often divided worlds of teaching and leading in a conceptually sophisticated and strategically powerful way, so as to nurture sustainable educational change, led primarily by teachers. This course will explore new concepts and approaches to teaching and learning that highlight the partnership of teachers and administrators in building a culture of leadership in schools.

In addition to two core units undertaken through ACU, participants will also complete the core unit, ‘Education and Theology in Dialogue’, through ALC. A fourth unit (taken in semester 3), will be an elective of the participant’s choosing, from either ALC or ACU. This elective will support an area of growth as highlighted in the profile.

Requirements for the Postgraduate Certificate in Educational Leadership are as follows:
- Complete four 10 credit point units
  - Unit 1 will be Foundations of Educational Leadership (ACU)
  - Unit 2 will be Education and Theology in Dialogue (ALC)
  - Unit 3 will be Elective (ACU/ALC)
  - Unit 4 will be Professional Practice Project (ACU)

Note: The first unit Foundations of Educational Leadership will be offered as a Leadership Symposium. This unit is built on and followed in Semester 2 2017 with the fourth unit Research Project Part 1. The project will provide an opportunity for you to reflect on your mentoring experience.

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Unit</th>
<th>Mode of delivery</th>
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<tbody>
<tr>
<td>Semester 1 2016</td>
<td>Foundations of Educational Leadership [ACU EDLE680]</td>
<td>Delivered via a Leadership Symposium to be held 19 – 21 April, 2016 in Adelaide [Further information is provided on the Leadership Symposium below]</td>
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<tr>
<td>Semester 2 2016</td>
<td>Education and Theology in Dialogue [ALC DE9016L]</td>
<td>Workshop mode: dates and venue to be confirmed</td>
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<tr>
<td>Semester 1 2017</td>
<td>Elective unit (ACU / ALC)</td>
<td>Online delivery</td>
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<tr>
<td>Semester 2 2017</td>
<td>Professional Practice Project(ACU EDLE 643)</td>
<td>Workshop mode (venues and dates to be confirmed)</td>
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Leadership Symposium

The Leadership Symposium is a significant and important element of the LDP program as participants will engage in the learning requirements of EDLE680 Foundations of Educational Leadership in a symposium format. All LDP participants and their mentors are required to attend. National and Regional Directors and LDP Managers will also be present. The aim of the Leadership Symposium is to provide an enriching professional learning experience where LDP participants are challenged and inspired as they ‘sit at the feet of thinkers’.

For those undertaking the ACU Postgraduate Certificate in Educational Leadership, attendance and participation in the Symposium will meet the requirements of the EDLE680 Foundations of Educational Leadership unit. The primary focus of the Symposium will be on perspectives on leadership, ethics and values in Lutheran education, conceptions of leadership and leadership capabilities. Assessment for this unit will be based on a 5,000 word assignment. Readings will be provided. Cost for attendance is payable by the LDP participant and is expected to be around $400 per person.

Course fees
Fees will be payable as follows:

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Unit</th>
<th>Cost (total)</th>
<th>Payment due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 2017</td>
<td>Elective (ACU / ALC)</td>
<td>$1995</td>
<td>March 2017</td>
</tr>
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</table>

Payment of fees
LDP participants are expected to pay the full fee cost. On successful completion of each unit, participants can claim their subsidy (ie 50% of all fees from LEA, and 25% of all fees from their school), which represents their scholarship support.

Participants who have a postgraduate qualification in educational leadership
Some LDP participants may have postgraduate education or leadership qualification either through Australian Lutheran College (ALC) or other higher education institutions. Besides completing all elements of the Lutheran Leadership Portfolio, engaging in a mentoring relationship and participating in regional workshops to develop additional understanding of leadership in a Lutheran school, these participants will need to complete some academic study:

1. attend the Lutheran Leadership Symposium
2. complete the research project on mentoring.
3. if they have not completed Education and Theology in Dialogue they will also need to complete this unit.

ACU unit descriptions

- EDLE680: Foundations of Educational Leadership
  This core unit provides an overview of Educational Leadership, Management and Administration as a field of practice and research. It is built around an understanding of the histories of the field and the different ways in which they have contributed to, and play out, in contemporary issues and practice. The purpose of the unit is to ensure that graduates have an understanding of the foundations of educational leadership, management and administration and can relate these to their contexts, particularly Catholic and/or faith-based educational organisations.

- EDLE 643: Professional Practice Project
  This unit will be the experience that pulls together the learning and experiences from the various activities within the Postgraduate Certificate in Educational Leadership. The outcome of the unit is the writing and presenting of a project report that will record the student’s experiences in capability profiling, mentoring meetings, course work and journaling. The project report will focus on challenges, strengths, growth and leaning experienced during the program and future plans for development.

ALC unit description

- DE9016L Education and Theology in Dialogue
  The unit begins with research into the nature of truth in both theology and educational theory, along with the particular contributions of both theology and educational theory to the practice of education. Students re-examine some theological themes important for educational practice along with particular Lutheran theological emphases associated with them. Among these areas of theology are creation, the two kingdoms, law and gospel, Christian as saint and sinner, theology of the cross, church and ministry, sacrament, and vocation. Students also evaluate existing formulations of educational principles and reformulate them for today’s educational context. Central to the unit is research by each student into a specific issue in education and theology which serves as a tool for appraising it.
How and when do I enrol?

Enrolling with ACU

LDP participants need to apply for entry into the Postgraduate Certificate in Educational Leadership:

Step 1: 2015 [November 2015] Complete an Admission Application to apply for entry into ACU’s Postgraduate Certificate for Educational Leadership. You can access the online application form by clicking on “Apply to ACU” at www.acu.edu.au/courses/428203, then select ‘Postgraduate by Coursework’. You will need to create a new user account and then follow the instructions for the online Admission Application. Closing date for applications is: 1 February 2016 – however, you are asked to attend to your Admission Application by end of November 2015 if possible.

Step 2 2015: Add admissions@acu.edu.au to your safe senders list for your nominated email address, as all communication regarding your application will be sent to this address.

Step 3: When your application has been accepted, you will receive an offer email which will include instructions to access ACU’s student system. You will need to enrol online immediately in Foundations of Educational Leadership [ACU EDLE680]

Step 4: Activate your ACU student email account, following the instructions at http://students.acu.edu.au/383927 (You will not be able to do this until you have been formally accepted into the course by ACU.)

Step 5 2016: Participants will receive further advice on enrolling for subjects in 2017 during semester 2, 2016.

Need help: For assistance with enrolling or negotiating amendments to your enrolment, please contact the ACU National Student Centre directly http://students.acu.edu.au/services/student_centres/. For other enquiries please contact: FEA Postgraduate Studies by email: feapg@acu.edu.au

Enrolling with ALC

LDP participants need to

Step 1: Complete a 2016 Application for Admission: Single Subject Enrolment Select: Cross-Institutional – Postgraduate - Part time - Mixed Mode Enrol in Education and Theology in Dialogue [ALC DE8016L] in semester 2 Ignore any instructions to provide letters from your home institution. [direct URLs will be linked to the LEA website when 2016 forms are available]

Step 2: Return application form to Australian Lutheran College, electronically via enrolments@alc.edu.au

Step 3: When this unit has been successfully completed, students will need to access their ALC Academic Record in order to formally apply for credit with ACU towards the Postgraduate Certificate in Educational Leadership. Application is made by completing the ACU form CR Application for Credit / Recognition of Prior Learning RPL available online at: http://www.acu.edu.au/__data/assets/pdf_file/0012/115140/CR_Application_for_Credit_Form_20090618.pdf