Submission of Abstract

<table>
<thead>
<tr>
<th>Name:</th>
<th>David Folker</th>
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<tbody>
<tr>
<td>School:</td>
<td>Living Faith Lutheran Primary School</td>
</tr>
<tr>
<td>Position:</td>
<td>ICT Facilitator/Year 2 Teacher</td>
</tr>
</tbody>
</table>
| Contact Details: | Living Faith Lutheran Primary School  
Cnr Brays and McClintock Drive  
Murrumba Downs  
Ph (07) 3886 2677  
Email: david.folker@livingfaith.qld.edu.au |
| School context: | After launching a 1-1 iPad Program for Year 5 and 6 students in 2012, Living Faith Lutheran Primary School is now expanding its use of the innovative technology across the wider school. As part of our journey as 21st Century Educators, it has been our goal to use engage students in their learning as they use the iPads to create and collaborate. This workshop will seek to model the fruits of our experiences over the past twelve months. |
| Title: | How to use collaborative iPad apps to facilitate a learning environment where every voice is heard. |
| Mode of paper: | Workshop |
| A description of the proposal: | In this workshop, I will demonstrate how to use questioning techniques and a range of iPad apps to;  
1. Engage students in their learning  
2. Encourage all students to actively participate in class discussions  
3. Foster a climate of collaboration, inquiry and student-centred learning |

David William Folker  
ICT Facilitator  
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How to use Ask3

David Folker
Create an account as a teacher. Students can then join your class.
Now students can "sign up" using your class code. You can either enter all of your students individually or get them to do it (depending on the age of the students). Be sure to make note of their passwords!
Press here to create a tutorial for your class.
You can add a photo, draw or write. Set up your page first and then press here to start recording your instructions and annotations.
What five strategies can you use to STOP BULLIES?

When you have finished your tutorial, press here to save.
What five strategies can you use to stop bullies?
Your students can now access the tutorial from the "Bulletin Board".
Your students can view any of the tutorials you have created.
Students can pause your tutorial at any point and leave a comment.
Every comment will appear on each iPad! Students can even reply to each other.
Students can even re-record your presentation. This allows them to share their thinking with peers.
Everyone is notified when a new comment is added!
To "chirp" a website, picture or note to students, press this button.
Choose what you would like to share with your students.
Type (or paste) the website link into the space above and press "Done".
Make sure the students have the Chirp app open. Now all you have to do is press the chirp button!

Make sure the volume is turned up so that the other iPads can "hear" the noise.
If students are in range of the noise, the resource will appear in their feed. If it didn't work, get them to move closer and try again.

Students should then touch the globe to access the website you have shared.
Select "Open in Safari" and the students will be taken straight to your website!
How to use Quizzam!

David Folker
First, you will need to create a class. To do this, select "Teacher".
Now name your classroom and create a password. Your students will need this to join.
Students will need to enter their name to login.
Once they have logged in they will see your classroom.
Each student will then need to enter the code that you set.
If they entered it correctly, they will wait at this screen until you have set up your question.
When students join your class, you will see them listed here. When everyone has joined, press this button to set up your first question.
To set up a race to see who can buzz in first, select this button and then press "QUIZZAM!"
1. To set up a multiple choice response, press this button.

2. Now select how many choices there should be and what the correct answer is.

3. Press "QUIZZAM!" when you are ready for the students to respond!
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<tbody>
<tr>
<td>Suz</td>
<td>A</td>
<td>9.4s</td>
</tr>
<tr>
<td>Bec</td>
<td>A</td>
<td>10.1s</td>
</tr>
<tr>
<td>Marg</td>
<td>A</td>
<td>12.4s</td>
</tr>
<tr>
<td>Demonstration</td>
<td>A</td>
<td>22.9s</td>
</tr>
<tr>
<td>Karyn</td>
<td>D</td>
<td>17.3s</td>
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Students highlighted in green answered correctly.

Press "Next" to prepare another question!
Characteristics of 21st Century Learners

Mobile Devices are Taking Over the World
http://www.slideshare.net/PublishersLaunch/benedict-evans-mobile-is-eating-the-world