Lutheran Education in the Digital World

Bernard Bull, EdD
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Concordia University Wisconsin
1. Stories of Digital Immigration
2. Digital Culture Overview
3. Five Shifts in Thinking for Educators
4. Six Changing Values
5. Six Attributes of Online Spirituality
6. Ten Starting Points
1 Stories of Digital Immigration

-The Internet is about people and places
-People seek spouses, friendships, colleagues, like-minded people, God...
2 Digital Culture Overview
You are the 2006 Person of the Year

- After much public debate, speculation, and lobbying, Time Magazine has named you (or is it You) the person of the year.
  - Google Video contributors
  - Wikipedia authors
  - YouTube movie-makers
  - MySpace/Facebook/Bebo residents
  - Flickr-ers,
  - Bloggers,
  - Podcasters,
  - Open Source project programmers,
  - Digital storytellers
Kindle: Amazon’s Revolutionary Wireless Reading Device

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<td>Christians Tortured! Where Is God When It Hurts?</td>
<td>Experiences of spiritual pain and suffering</td>
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<td>Reflection on God's presence during times of hardship</td>
<td>4,249</td>
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</table>
Tex-Mex

Regional American Cooking Series

Like spice? Then you'll love the big and bold flavors of Mexico, Texas and the Southwest. Enchiladas, chile con carne and tamales will heat things up.

More fiery fare =

photo by isayme

recipe # 221808

INGREDIENT SEARCH

1. Chicken
2. Crock Pot
3. Pork Chops
4. Shrimp
5. Eggs
6. Steak
7. Low-Carb
8. Sunflower Oil

top 10 searches

Learn about the benefits of Premium Membership

Take a Tour

Share Your Recipes!

chef of the day

logan's mommy
Mostly Sunny, Southern CA

As a new mom (and cook), I'm now on the lookout for quick, easy,
Technology in Lutheran Schools

Have a Blessed Easter!

Wanted to take this opportunity to wish you all a very blessed Easter!

The Great Debate Raskindled

Many Lutheran schools are wondering in which "basket" do they put their "eggs"?

Mate or a Windows PC (For the sake of arguments, we will include Linux OS like Ubuntu in with the PC).

Latest Activity

- Gal Potratz replied to the discussion IT Help Desk Software
  - 1 hour ago
- Bob Johann left a comment for Michael Weber
  - 3 hours ago
- Ken Kasper left a comment for Gal Potratz
  - 12 hours ago
- David Black left a comment for Gal Potratz
  - 22 hours ago
- Gal Potratz left a comment for David Black
  - 22 hours ago
- Gal Potratz started a discussion called IT Help Desk Software
  - 22 hours ago
- David Black left a comment for Gal Potratz
  - 22 hours ago
- Ken Kasper added the blog post "IT Best Practice: Helpdesk Supervisor Concordia Seminary St. Louis"
  - 22 hours ago

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or Sign In

Ads by Google

Lutheran Ringtones
Send Complimentary Ringtones to your cell.

Holy Trinity Lutheran
Loving, Not Judging Sunday worship at 11:00 a.m.

Lutheran Rosary
Wreath of Life Prayer Beads handcrafted from gemstones & glass

Web 2.0 in the Classroom
Secure online community

Members
Jesus
From Wikipedia, the free encyclopedia

This article is about Jesus of Nazareth. For other uses, see Jesus (disambiguation).

Jesus of Nazareth (7–2 BC/CE to 26–36 AD/CE)[3][4] also known as Jesus Christ, is the central figure of Christianity, revered by most Christians as the incarnation of God, and is also an important figure in several other religions.

The name "Jesus" is an Anglicization of the Greek Ἰησοῦς (Iēsoûs), itself a Hellenization of the Hebrew יְהוָה (Yehoāwh) or Hebrew-Aramaic יְשוָעָה (Yēshoa), meaning "YHWH rescues". "Christ" is a title derived from the Greek Χριστός (Christós), meaning the "Anointed One," which corresponds to the Hebrew-derived "Messiah".[5]

The main sources of information regarding Jesus' life and teachings are the gospels. Most scholars in the fields of history and biblical studies agree that Jesus was a Galilean Jew, was regarded as a teacher and healer, was baptized by John the Baptist, and was crucified in Jerusalem on orders of Roman Governor Pontius Pilate, on the charge of sedition against the Roman Empire.[6] Most critical scholars believe that ancient texts on Jesus' life are at least partially accurate.[7][8]

Christian views of Jesus (see also Christology) center on the belief that Jesus is divine, is the Messiah whose coming was prophesied in the Old Testament, and that he was resurrected after his crucifixion. Christians predominantly believe that Jesus is the "Son of God" (generally meaning that he is God the Son, the second person in the Trinity), who came to provide salvation and reconciliation with God. Other Christian beliefs include Jesus' virgin birth, performance of miracles, ascension into Heaven, and future Second Coming. While the doctrine of the Trinity is widely accepted by Christians, a small minority instead hold various nontrinitarian beliefs concerning the divinity of Jesus.

In Islam, Jesus (Arabic إسحاق, commonly transliterated as Isa) is considered one of God's important prophets,[10][11] a bringer of scripture, a worker of miracles, and the Messiah. Muslims, however, believe Jesus was not divine and not crucified, but ascended bodily to heaven.

Contents

1. Chronology
2. Life and teachings, as told in the Gospels
   2.1 Genealogy and family
   2.2 Nativity and early life
   2.3 Baptism and Temptation
   2.4 Ministry
   2.5 Passion, death, resurrection
3. Comparison with the Hebrew Bible
4. Other views
5. References
6. Citations
7. Further reading

Jesus of Nazareth

8th-century mosaic of Jesus at Church San Apollinare Nuovo in Ravenna, Italy. Though depictions of Jesus are culturally important, no undisputed record of Jesus appearance is known to exist.[12]

Born
7–2 BC/CE
Bethlehem, Judaea, Roman Empire (traditional)

Died
26–36 AD/CE (According to Christians, he rose three days later.)
Palm Sunday (Jewish calendars)
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<td>Africa</td>
<td>955,206,348</td>
<td>4,514,400</td>
<td>51,065,630</td>
<td>5.3 %</td>
<td>3.5 %</td>
<td>1,031.2 %</td>
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<td>3,776,181,949</td>
<td>114,304,000</td>
<td>578,538,257</td>
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<td>39.5 %</td>
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<td>Europe</td>
<td>800,401,065</td>
<td>105,096,093</td>
<td>384,633,765</td>
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<td>26.3 %</td>
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<td>Middle East</td>
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<td>3,284,800</td>
<td>41,939,200</td>
<td>21.3 %</td>
<td>2.9 %</td>
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<td>108,096,800</td>
<td>248,241,969</td>
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<td>17.0 %</td>
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<td>18,068,919</td>
<td>139,009,209</td>
<td>24.1 %</td>
<td>9.5 %</td>
<td>669.3 %</td>
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<td>Oceania / Australia</td>
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<td>7,620,480</td>
<td>20,204,331</td>
<td>59.5 %</td>
<td>1.4 %</td>
<td>165.1 %</td>
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<td>WORLD TOTAL</td>
<td>6,676,120,288</td>
<td>360,985,492</td>
<td>1,463,632,361</td>
<td>21.9 %</td>
<td>100.0 %</td>
<td>305.5 %</td>
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NOTES: (1) Internet Usage and World Population Statistics are for June 30, 2008. (2) CLICK on each world region name for detailed regional usage information. (3) Demographic (Population) numbers are based on data from the US Census Bureau. (4) Internet usage information comes from data published by Nielsen//NetRatings, by the International Telecommunications Union, by local NIC, and other reliable sources. (5) For definitions, disclaimer, and navigation help, please refer to the Site Surfing Guide, now in ten languages. (6) Information in this site may be cited, giving the due credit to www.internetworldstats.com. Copyright © 2001 - 2008, Miniwatts Marketing Group. All rights reserved worldwide.

http://www.internetworldstats.com/stats.htm

“someone aged 2 years old and above, who went online in the past 30 days”
- http://www.internetworldstats.com/surfing.htm#1
“Nearly two-thirds of online teens are content creators.” (blogging, videos, pictures, web pages, etc.)

http://www.pewinternet.org/
3 Five Shifts in Thinking
Five Shifts in Thinking

1. From Tools to Pools
Five Shifts in Thinking

2. From content to community
Five Shifts in Thinking

3. From digital consumer to digital citizen.
Five Shifts in Thinking

4. From specimen to scientist of digital culture
Five Shifts in Thinking

5. From technology training to discipleship in the digital age
Six Changing Values
with Implications for Educational Ministry
1. Information Addiction & Overload

Romans 12
2. “The Daily Me"

Loss of Collective Culture?

Philippians 2:3-4
3. Connectivity
4. How does right and wrong translate online?

The Ten Commandments
5. Technology as Messiah?

The First Commandment

What does this mean?

We should fear, love, and trust in God above all things.
6. Changing Views of Authority

What is truth?
Things are not as they appear.
Six Attributes of Online Spirituality
The Spiritual Dimension

Seeking God, seeking support, seeking answers, seeking community, seeking self-worth, seeking enlightenment, seeking heaven, seeking information, seeking to be heard.
Cyberfaith – Pew Internet Project

• “25% used the Internet for religious information (+3 million a day)
• 41% received email prayer requests
• 23% seeking information about Islam after 7/11
• 67% accessed information about their own faith.
• 50% have sought information about other faiths.
• 53% concerned that the Internet amplifies the voice of the religious fringe
• 64% think it is easier to get religious information online.

http://www.pewinternet.org/report_display.asp?r=53
Attributes of Virtual Spirituality

1. Virtual rituals, religious practices, and communities.
2. Anonymous nature increases willingness to explore, ask questions, play the contrarian, take “risks”
3. Networking and support for people with no local network.
   -clusters of like-minded people.
Attributes of Virtual Spirituality

4. Online communities are empowering people for face-to-face activism.
5. Undetermined or distinct social rules are impacting traditional religious standards
6. Sacramental views of the Internet (even the Internet as heaven)
# Vol. 03.1 Being Virtually Real? Virtual Worlds from a Cultural Studies' Perspective, ed. by Kerstin Radde-Antweiler

## Religion is Becoming Virtualised. Introduction the the Special Issue on Religion in Virtual Worlds.

**Author:** Radde-Antweiler, Kerstin  
**Year:** 2008  
(Abstract / Full text)

## Virtual Worlds Today: Gaming and Online Sociality.

**Author:** Calleja, Gordon  
**Year:** 2008  
(Abstract / Full text)

## Computer Mediated Religious Life of Technoshamans and Cybershamans.

**Author:** Martinkova, Libuse  
**Year:** 2008  
(Abstract / Full text)

## Where Dreams and Dragons Meet. An Ethnographic Analysis of two Examples of Massive Multiplayer Online Role-Playing Games (MMORPGs).

**Author:** Stam, Kathryn ; Scialdone, Michael  
**Year:** 2008  
(Abstract / Full text)

## Rituals and Fixels. Experiments in Online Church.

**Author:** Jenkins, Simon  
**Year:** 2008
6 Ten Places to Start
10 Starting Points

1. Start a Bible study and/or book group with people who are interested in exploring implications of digital culture upon educational ministry.

2. Start a digital ethnography team.

3. Go on a daily digital journey and keep a journal.

4. Invite one or more students to take you on a digital tour.
10 Starting Points

5. Reconsider the Ten Commandments in view of your personal experiences with digital culture.

6. Read and welcome voices of concern.

7. Provide opportunities to experience life away from the digital world.
10 Starting Points

8. Examine the existing curriculum for opportunities to engage in digital discipleship.


“He who marries the spirit of the age today will be a widower tomorrow.”
– William Inge

“Could it be that pure face-to-face instruction will become educational malpractice?”
-Christopher Dede
Lutheran Education in the Digital World

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Web2.0

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