MORE THAN A GOOD EDUCATION......

AN EDUCATION FOR GOOD
He has told you what is good ....act justly, love mercy, and walk humbly with your God.

Micah 6:8
ACT JUSTLY

LOVE MERCY

WALK HUMBLY WITH YOUR GOD FIND PEACE

MAKE PEACE

PASS THE PEACE

A PEACE CURRICULUM
(AN EDUCATION FOR GOOD)
**Inner Peace.** Finding peace with God and ourselves through Reflection and Contemplation.
WALK HUMBLY WITH YOUR GOD: Find Peace

How can we be in communion with God..... while still living active lives?
How can we, students and staff, be happy?
In contemporary society our Adversary majors in three things: noise, hurry and crowds. If he can keep us engaged in ‘muchness’ and ‘manyness’, he will rest satisfied.

Richard Foster, Celebration of Discipline, 1996
Hurry is not of the Devil: it is the Devil.

Carl Jung
If we hope to move beyond the superficialities of our culture, including our religious culture, we must be willing to go down into the retreating silences, into the inner world of contemplation.  

Richard Foster
SURVEY OF 10 000 PRIMARY & SECONDARY STUDENTS

40% said they “worry too much”

30% said they feel “very nervous and stressed”

*The Courier Mail. Nov 2007*
We need to make a safe space for the shy and strong soul to speak its truth.

William Stafford
The unexamined life is not worth living. Socrates

Reflection, Journaling in Yr 12 Christian Studies
When I teach I project the condition of my soul onto the children I teach.

Parker Palmer, *Courage to Teach*, 2007
Jesus calls us to create a countercultural community living by different values from the surrounding society and providing a real evangelistic model of the healthier and more human way of life that the gospel offers.

Jim Wallis
Social Peace. Making peace with others (friends, family, members of the school community) through Restorative Practices.
LOVE MERCY

Make Peace

How can we, staff and students, learn to live in harmony and resolve conflict?
How can we be true to the Gospel without being too soft?

How can we learn accountability AND forgiveness?
ALL OPTIONS ARE ON THE TABLE.
14 Staff trained in Restorative Practices train others.

Pain that is not transformed will be transmitted. Richard Rohr
Restorative Practices: It is inevitable that in any community we will experience conflict, disruption, hurt and disappointment.
Fight or flight are inappropriate responses to conflict.

Photo: Jesse Richards, Yr 11
Interventions that focus just on rules broken and punishment are inadequate.

Photo: Jesse Richards, Yr 11
Relationships are damaged in every conflict and need to be restored.
True communities are laboratories for personal disarmament and learning to fight gracefully.... in genuine community there are no sides.
Scott Peck, A Different Drum

Structured mediation to solve conflict:
Learning through the Round Table for 9 years
THE SOLUTION TO THE PROBLEM

THE MAGIC CURE

THE SYMBOL OF HOPE

THE PERFECT TECHNOLOGY

THE SECRET OF HAPPINESS.

THE SCENE OF THE MIRACLE.
The conversation is the relationship.

Margaret Thorsborne, Restorative Practices in Schools
World Peace. Sharing peace with the wider community and internationally through Service-Learning.
ACT JUSTLY

Pass the peace....

How can we learn to share?

What can we learn through sharing?
If our school were shut today it would have made a difference to a few families – but what about the rest of the world?
The IBO aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Authorised International Baccalaureate School implementing the Primary Years Programme
Student-initiated action - a natural outcome of curriculum.

Year 6 PYP Rainforest Awareness Unit: No forest, no you
We can do no great things – only small things with great love.  Mother Teresa
As our society has become information rich, it has become action poor... As affluence has increased, the young person’s environment has become impoverished for responsible and productive action, or any action that tests and develops him.

Kurt Hahn, founder of Outward Bound.
Tell young people, ‘you are needed’: that hardly ever fails.  

Kurt Hahn

Photo: Jesse Richards, Yr 11
Give young people “a moral equivalent to war.”

Kurt Hahn

Some of the Kokoda Challenge finishers 2008
The Edge:

Four week Yr 9 Service-Learning and Outdoor Education experience
St Andrews Involvement with Australian Lutheran World Service projects in Oral District, Cambodia – 2006-2008
First High School Oral District built with funds from Immanuel Primary Adelaide and St Andrews. Opened April 2008.

The education of youth is the renewal of the world. Jesuit saying.
Gordon Brown, before becoming British PM:

For the first time we have the resources, the information, the knowledge, the technology to end extreme poverty as we know it. What we don’t have is the moral and political will. That’s your job in the churches.

As quoted by Jim Wallis, Seven Ways to Change the World, 2008
Through school-work integrated with service, we learn that the world is not fair and do what we can to make it fairer.
Service-learning is about realising that we have something to offer....
and that others have a lot to teach us too.
Our aim…. to help others see and share in the hope that is within us.
WALK HUMBLY WITH YOUR GOD
FIND PEACE

MAKE PEACE

PASS THE PEACE

LOVE MERCY

ACT JUSTLY

A PEACE CURRICULUM
Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed it is the only thing that ever has.  

Margaret Mead
May we mend this outer world according to the truth of our inner life.

Michael Leunig
Blessed are the peacemakers for they will be called children of God.  Matt 5:9