

Accreditation and professional learning pathways

Course overview and information

	Pathways induction (school)	Pathways (school)	Pathways (system)	Equip 1 (system)	Equip 2 (system)
Time	1 day or equivalent	1 day or equivalent	1 day	3 days	3 days
Mode	Blended – online and face to face	Face to face with online support	Face to face with online support	Face to face with online support	Face to face with online support
Facilitators	school	School with option of regional support	regional	regional	regional

Learning intent

Pathways	Equip
Introduction to Lutheran education (?) The focus of <i>Pathways</i> is to assist participants to become familiar with the culture of Lutheran education and the central themes of Lutheran theology as identified in <i>Growing deep</i> . This will enable them to discuss and reflect on their contribution to the mission and ministry of their school or early childhood service.	Christian Studies in Lutheran education 1 & 2 (?) The focus of <i>Equip</i> is to assist participants to understand the nature, purpose and pedagogy of Christian Studies as identified in the <i>Christian Studies Curriculum Framework</i> and the implications it has for learning in their Christian Studies classroom.

Note: The renaming of these courses is yet to be determined.

Outcomes

Pathways	Equip 1	Equip 2
Participants will:	Participants will:	Participants will:
1. Engage with the central themes of Lutheran theology as identified in <i>Growing deep</i> to reflect on the culture of Lutheran education and evaluate the ways in which theology intersects with school life or early years education. 2. Examine key social and cultural issues that influence the context of Lutheran education, the diversity in religious and spiritual beliefs and practices of students and consider the implications for working in a Lutheran school or early childhood service. 3. Critically reflect on learning and consider a personal professional learning plan to advance their understanding, practice and contribution to Lutheran education.	1. Demonstrate a critical appreciation of the purpose and practice of Christian Studies in the broader Christian context of the school or early childhood service with reference to key LEA documents such as the Christian Studies Curriculum Framework (CSCF), professional conversations and initiatives of the school or early childhood service. 2. Demonstrate a critical understanding of various theories and research about the spiritual development of learners, and apply it to their pedagogical approach to support holistic development. 3. Analyse, apply and evaluate strategies for creating a challenging, inclusive environment that promotes, responds to and assesses learner inquiry and understandings in Christian Studies. 4. Articulate an understanding of key theological concepts of the CSCF and biblical material related to the essential question 'Who is God?' to identify significant questions and understandings for their learners.	1. Provide evidence of engaging students in inquiry processes and critique, evaluate and reflect on effectiveness and impact on student learning 2. Plan, implement and evaluate effective teaching and learning of a Christian Studies unit which develops and assesses deep understandings about what it means to be human drawing from the theological concepts of the CSCF 3. Document personal learning and growth in Christian Studies classroom practice, reflecting on the Equip journey and articulate a plan for developing their personal capability for teaching Christian Studies.