

# **Understanding & Teaching the Holocaust by utilising the resources from Yad Vashem**



**ACLE 3**

**Wednesday 1<sup>st</sup> October  
Cain McDonald & Ev Leske**



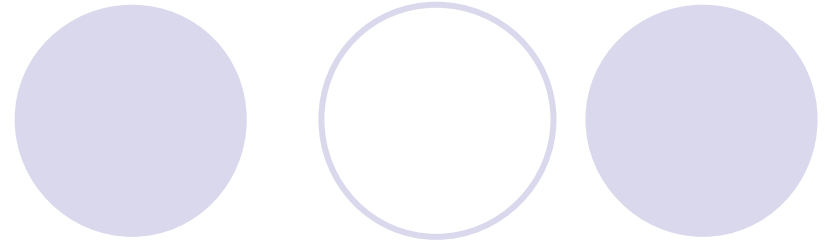
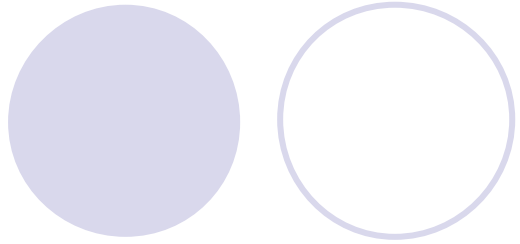
# Yad Vashem

- The Holocaust Martyrs' and Heroes' Remembrance Authority
- Located in Jerusalem, Israel




# Why teach the Holocaust?

- Moral Issues
- The basis and ramifications of many ills of society
- The danger of apathy
- Democracy is fragile
- Silence can be deathly
- Abuse of power, incorrect decisions and convergence of ideas.



# What to teach about the Holocaust





1933 - 1939

- Dictatorship under the Third Reich
- Early Stages of Persecution
- The First Concentration Camps



1939 - 1945

- World War II in Europe
- Murder of the Disabled
- Persecution and Murder of Jews
- Ghettos
- Mobile Killing Squads
- Expansion of the Concentration Camps
- Killing Centres
- Additional Victims of Nazi Persecution
- Jewish and non-Jewish Resistance
- Rescue
- Death Marches
- Liberation

A decorative graphic at the top of the slide consists of two overlapping circles on the left and three separate circles on the right. The leftmost circle is solid light purple, the one it overlaps is white with a light purple outline, and the three on the right are solid light purple, white with a light purple outline, and solid light purple from left to right.

Post 1945

- Post-war Trials

- Displaced Persons Camps

- Immigration

- Holocaust Denial

# Other topics...



- Anti-Semitism
- Jewish life in Europe before 1933
- World War I
- The aftermath of WWI
- Nazi rise to power





# Teaching the Holocaust

- Links to History, English, Christian Studies, Politics, Geography and many other curriculum areas.
- Utilise resources. The Holocaust has one of the largest collection of primary sources of any history discipline that we teach.
- Stories, letters, photos, film, poetry, song, drawings, survivor testimony and exhibitions.

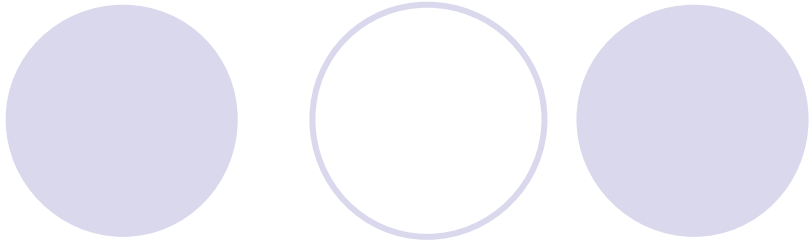
# Examples

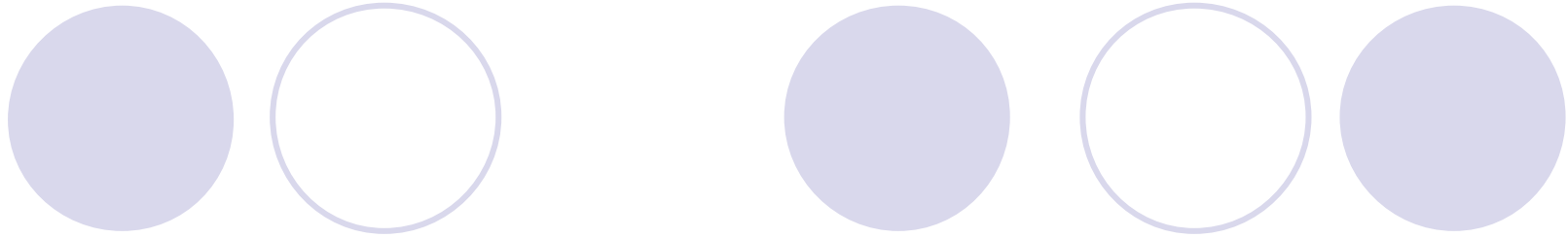
- Poetry
- Photos





# One person

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- In any context, one person can simplify an understanding for any person.
  - For example:
    - one victim
    - one perpetrator
    - one bystander
    - one rescuer

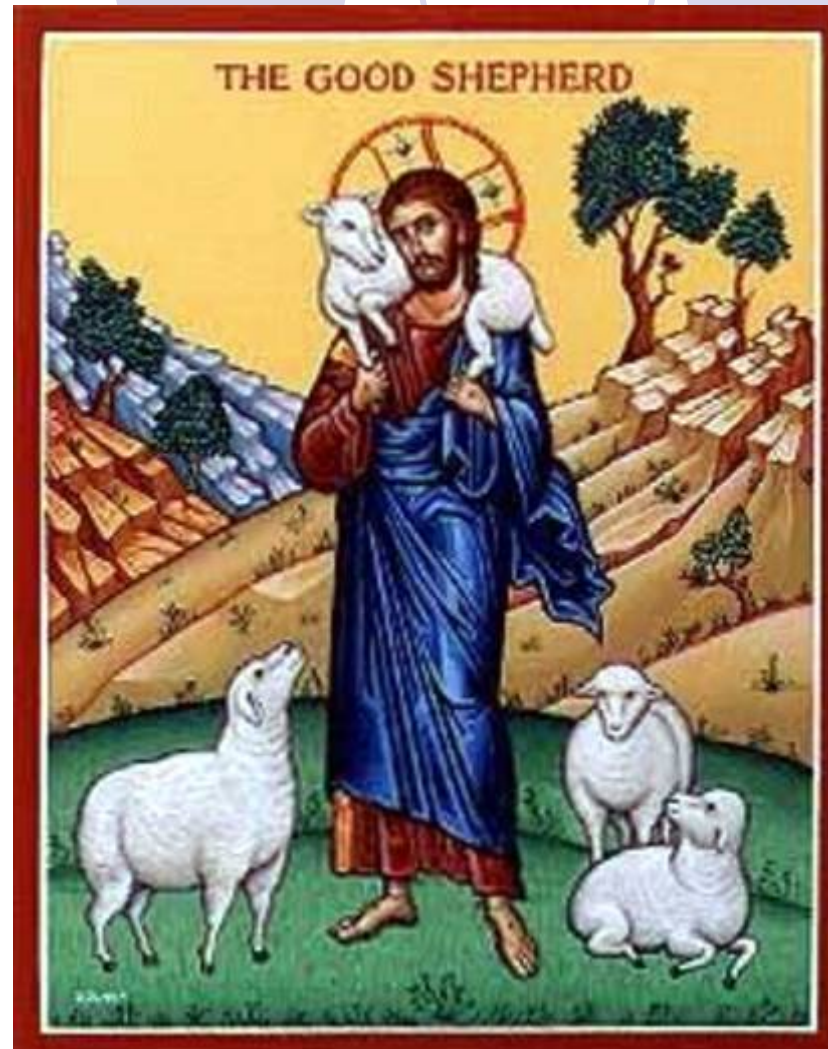


A LOOK AT THE HISTORICAL RECORD OF  
ANTISEMITISM &  
CHRISTIAN-JEWISH RELATIONS

Jesus said,

No one takes my life from  
me,  
I lay it down of myself.

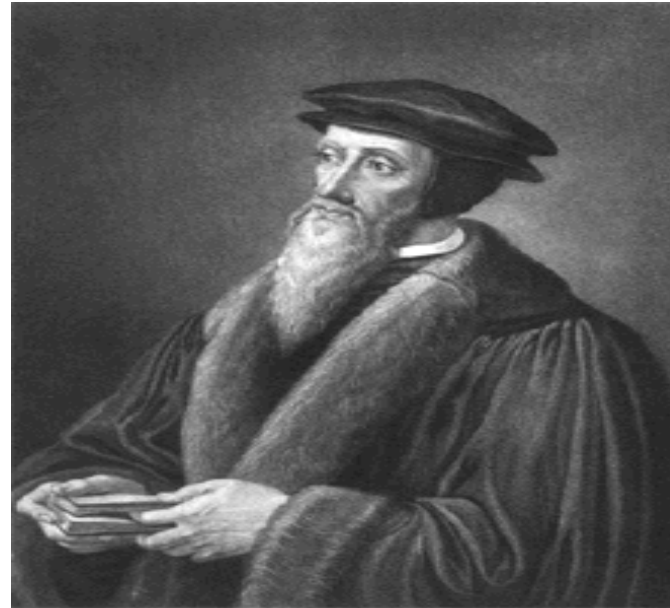
*John  
10:18*



Throughout Europe Jews were persecuted and exiled by people who said they were Christians. Small wonder that Jews looked on Christians with suspicion.



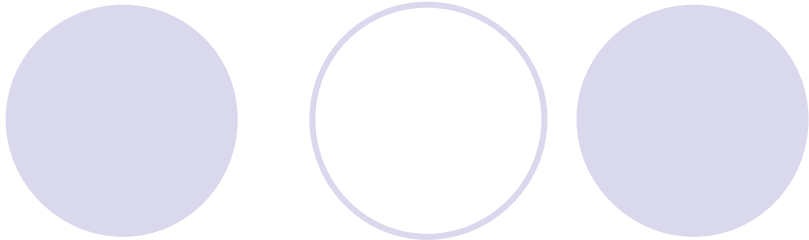
## The Reformation ~ 1500-1650



**The Reformers were heroes in many ways  
but were a mixture of wisdom & folly.  
Most still held Jews in contempt.**



**Luther ~ later in life...**

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- **Synagogues should be burned, homes destroyed**
  - **Should be deprived of prayerbooks and Talmuds,**
  - **Rabbis forbidden to teach**
  - **Forbid passports and traveling privileges.**
  - **Stopped from money-lending & usury. Forced to do manual labor.**
  - **“Act so we may be free of this insufferable, devilish burden – the Jews”**



# Jew as a Vulture



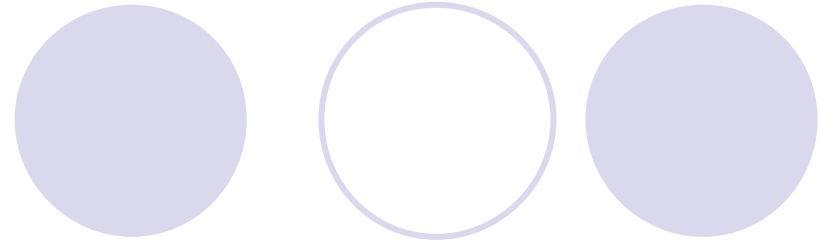
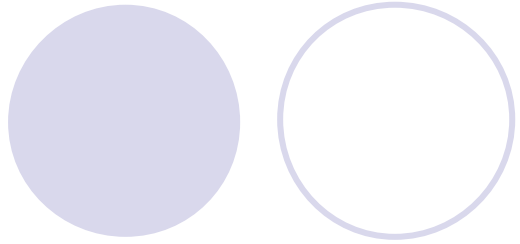
# Jew as a Snake





# Resources from Yad Vashem

- Library catalogue
- Shoah database of victims
- Lesson Plans
- Memorial ideas/programs
- Publications
- Chronologies
- Timelines
- Bibliographies
- Online Exhibitions
- Lexicon Entries and much more!



- **Video Testimonies**
- **Online Ceremonies**
- **The Holocaust and the Christian World**
- **Pages of Testimony Activities**

# Courage to Care

The screenshot shows the homepage of the Courage to Care website. At the top left is a logo of two hands holding a sun, with the text "Courage to care" in a blue script font. To the right is a search bar with a "GO" button. Below this is a blue navigation bar with links: Home, About C2C, Stories of Courage, Education, Links, New South Wales, and Victoria. The main content area features a large image of a group of students in school uniforms gathered around a table with a scale. Overlaid on the left side of this image is the text "Welcome to Courage to care" and a list of four bullet points. Below the main image is a row of five small portrait photos of diverse individuals, each with colorful handprints around them. At the bottom, there is a blue banner with the text "Still skeptical about how to make a difference? Browse stories of courage on this site." and a small graphic of a torn piece of paper with the text "IN GERMANY THEY FIRST CAME FOR THE".

Search  GO

Home About C2C Stories of Courage Education Links New South Wales Victoria

Welcome to  
*Courage to care*

- REALLY CARING FOR YOUR FELLOW HUMAN BEINGS SOMETIMES TAKES COURAGE.
- Communal tolerance and living in harmony comes from better understanding other cultures and backgrounds.
- Standing up against racism and persecution, takes courage but improves world harmony and peace.
- Just one individual can make a difference-Action against apathy- A sense of empathy

Still skeptical about how to make a difference?  
Browse stories of courage on this site.

IN GERMANY THEY FIRST CAME FOR THE

# The Righteous Among the Nations

The main forms of help are:

- Hiding Jews in home or on property
- Providing false papers and identities
- Smuggling and assisting Jews to escape
- The rescue of children





## Other places to visit...

- [United States Holocaust Memorial Museum](#)
- [USC College Visual Testimonies Holocaust Maps](#)
- [Schindler's List](#)
- [Terezin Memorial](#)
- [Berlin Memorial](#)
- [Holocaust Memorial Centre](#)



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